



VOICES4FREEDOM.ORG

Timeline for a School4Freedom

Year	Activities
Prep	<ul style="list-style-type: none"> It takes three to five months to prepare for a new school after the funds are committed. During that time: <ul style="list-style-type: none"> Frontline workers identify, research and prioritize where each school is needed. We often get word from villagers where we are already working about neighboring villages where conditions are terrible, and villagers are desperate. A report is prepared that includes the number of people enslaved, the conditions faced by the villagers, whether or not the villagers are in generational slavery and the level of danger in the village. This report is typically the first information sponsors get about the school they are funding. Potential danger is not a deterrent to choosing a village, indeed the level of danger is further proof that a School4Freedom is desperately needed. Once the school has been open for six to seven months sponsors begin receiving in-depth reports from the frontlines. The reports include the good, the bad and the inspirational from the frontlines. All of it is important to know as the entire village moves toward freedom and sponsors get to track their progress with stories, photographs and geeky, hard core numbers. During the three years a school is operating, two sponsors are eligible to join us on a regularly scheduled trip to India so they can see for themselves all they are making possible. Its life changing. For the villagers. For us.
Year 1	<ul style="list-style-type: none"> Teachers hired. These teachers are typically from the same caste as the villagers so that their very existence is an inspiration to enslaved villagers who see that someone like them can be and educated leader. It is also important to have a female and a male teacher at each school to support empowerment of women. S4F School is built with input from the community. School opens. Children get schools supplies and a big red bookbag. These are

	<p>typically the first new things these children have ever had.</p> <ul style="list-style-type: none"> • Children leave work through rescue and motivation so they can attend school. • Teacher orientation and capacity building. • Village survey is done to determine what government programs the villagers versus what they are getting. The analysis always highlights a large gap. That gap is an opportunity for change with the help of frontline workers. • Solar light installed that gives students a place to study and helps prevent snake bites as well as rape. • CVC (Community Vigilance committee) formed so that villagers can learn about their rights and stand together against the slaveholder. CVC members also track who is coming in and out of the village to help prevent trafficking. • Meeting and capacity building for the CVC members. • Adults begin to come to freedom from debt bondage slavery. • SHG (Self-help groups) started so that women learn their rights, but also about life-saving hygiene and other issues that impact their families. They also begin saving money together, so their members aren't tempted to take a loan from the slave owner ever again. • Meeting and capacity building for the SHG members. • SHG women learn to write their names. • Help the community members access government programs for the first time. In the past they never had such as birth certificates or identification cards needed to get any government programs, they were invisible to their own government. Frontline workers help SHG members determine which programs they qualify for and how to • Monthly meeting and capacity building for the Voices4Freedom staff. • Formation of Children forum where kids learn their rights and how to advocate for themselves. These children gain agency in their own lives and develop leadership skills. They often become the fiercest supporters of freedom in the area.
Year 2	<ul style="list-style-type: none"> • SHG women open bank accounts together. • Job skills training for SHG members and teenagers. • Accessing government entitlements continues. • Field trip for the children to see how parts of the government works. Exposure to police stations, government hospitals, or centers where rations are distributed is the first step in integrating these children into a part of their culture and safety net they never knew existed, much less how to access. • Adults continue to free themselves – with the support of V4F

	<p>workers - from debt bondage slavery.</p> <ul style="list-style-type: none"> • Monthly meeting and capacity building for the teachers. • Meeting and capacity building for the CVC members. • Emerging leaders supported in the CVCs. These leaders will help the work of freedom to continue after our job is done, • Meeting and capacity building for the SHG members. • SHG members continue and build on their micro finance program. • CVC members continue tracking migrant people and young adults through the village.
Year 3	<ul style="list-style-type: none"> • Monthly meeting and capacity building for the teachers. • Meeting and capacity building for the CVC members. • CVCs emerging leaders support continues. • Meeting and capacity building for the SHG members. • CVC leaders visit different government offices so they understand how the system can work for them and have all the tools they need to stay free and help change the systems that support slavery. • Community members continue to get help and access government programs that serve as a safety net across India. • Schools4Freedom students have caught up to grade level and have transferred to the local government school. • Marco business development continues by SHG members. • Self-help groups start their micro enterprises like cattle rearing, cultivating, fissuring and carpet work etc. • Free villagers help free other villages from slavery. • The village CVC joins forces with a larger federation of freed villages so they have more power in advocating for change. The forum is noisy and powerful using the ballot box, protests, government agencies such as police, courts and labor department to keep their freedom, help free others and attack the systems that allow slavery to exist in the first place. Hundreds of former slaves have been elected to local government. • The entire village is free, future generations will be born in freedom. Hope is alive again, life may still be tough, but villagers have the tools to create a future that is better than their past. It's beautiful. • Sponsors get a final report. • We celebrate freedom!